

Association for Library and Information Science Education Statistical Report

The following surveys are available:

Section I. Faculty

Section Ia. Faculty Grid

Section II. Students

Section III. Curriculum

Section IV. Income and Expenditure

Section V. Continuing Education

Please contact Danny P. Wallace, ALISE Statistical Data Coordinator (alisestatistics@slis.ua.edu) for further assistance.

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The Online Survey Tool - Free & Open Source

Section I. Faculty

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisesstatistics@slis.ua.edu

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Page 3

I.6 How many full-time faculty replacements were made in your school in Academic Year 2012 - 2013 (resulting from resignations, retirements, etc.)?

Number replaced	
Rank(s) of the individuals replaced	
Rank(s) of the replacements	

I.7 Number of unfilled, full-time faculty positions, for which funding was available in your school in Fall 2012. If the funding for these positions was used by choice or default to hire part-time faculty, still count them as unfilled, full-time faculty positions. The number must be a **whole** number.

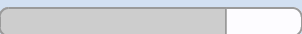
I.7.A Please indicate rank and the reason why the position was not filled.

Rank	Reason
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>



Section I. FacultyAssociation for Library and Information Science Education
Library and Information Science Education Statistics

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I.8 Were any full-time faculty positions lost in your school for Academic Year 2012-2013 as a result of reduction of funding for such salaries? That is, were there faculty who retired, resigned, etc. before or during 2011-2012 who could not be replaced because funding for those positions was not available in 2012 - 2013?

Yes No

I.9 Were new faculty positions with new or reallocated funding created for your school in Academic Year 2012-2013? Note that this question pertains to added positions, not to replacements.

Yes No

I.10 What was the percentage value of faculty salary fringe benefits for Academic Year 2011-2012? I.e., The financial worth of the institution's contribution to retirement, health insurance, etc. This percentage figure is usually required in grant applications where faculty salaries are to be covered.

I.11 How many specific individuals on your school's faculty, excluding the dean or director, received travel funds in Academic Year 2011-2012? Include Summer 2012. Do not include here anyone who received travel funds exclusively to travel to teach in extension, distance learning, workshops, etc.

I.12 What was the total amount of funding for professional travel provided to and used by your faculty in Academic Year 2011-2012? Include Summer 2012. Do not include here anyone who received travel funds exclusively to travel to

teach in extension, distance learning, workshops, etc. Exclude travel by the dean, director, or chair. Funding, whether or not part of your school's budget, that was provided through your institution for this purpose should be included when calculating the answer.

	Budgeted	Expended

I.13 Is sabbatical leave, or its equivalent, granted at your institution?

Yes No

I.14.A Support staff provided to the school in its budget or by the central administration in Fall 2012.

Instructions

The number of student support staff must be a **whole number**.

Do not include student assistance.

Support Staff. Definitions for the following computations:

- (a) Administrative support: Secretarial and other assistance provided to the dean, assistant dean, etc., in the administration of the school.
- (b) Instructional support: Clerical and other assistance provided to faculty in their course preparation and teaching.
- (c) Research assistance: Secretarial and other support provided to the faculty in their research activity.
- (d) Media Services: Media technicians, graphic artists, and others who provide assistance in the production and use of non-print media.
- (e) Library Personnel: Librarians and library assistants who serve in the library and information science library, whether their salaries are paid from the school's budget or from that of the central library.
- (f) Other: Any support staff beyond those listed above. Any support staff working full-time who is also enrolled in courses should be listed below in A, not B.

	Number	Part-time FTE
Administrative support		
Instructional support		
Research assistance		
Media services		
Library		

personnel		
Computer lab support		
Other		

If other, please specify

I.14.B Support staff provided in Fall 2012 through the use of student/graduate assistants who worked less than full-time.

Instructions

The number of student support staff must be a **whole number**

	Number	Part-time FTE
Administrative support		
Instructional support		
Research assistance		
Media services		
Library personnel		
Computer lab support		
Other		

If other, please specify

1.15. Please provide any further clarification or comments regarding your school's faculty information. If the clarification or comment relates to a specific question in the survey, please note the question number.



Section Ia. Faculty Grid

Association for Library and Information Science Education Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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Faculty Salary Grid

General Instructions:

This Library and Information Science Education Statistics questionnaire collects data about full-time faculty as of January 1, 2013.

The questionnaire consists of a single page that allows for input of data for up to 60 full-time faculty members. If 60 is not adequate for your school, please contact the questionnaire administrator at alisestatistics@slis.ua.edu.

Please read the instructions below carefully before beginning data input.

Three actions buttons appear at the end of the questionnaire:

1. "Resume later" saves data that have been input so that you can return to the questionnaire at a later time to input additional data. It is not necessary to input all data at one time.
2. "Submit" should be used only when all data have been entered and you are ready to finalize the questionnaire. You will not be able to return to data entry following selection of "Submit." If you accidentally select "Submit," please contact the questionnaire administrator at alisestatistics@slis.ua.edu.
3. "Exit and clear survey" will erase all data that have been input and exit the questionnaire. It is unlikely that you will need to select this option.

*Notice: Data reported for individual faculty members are strictly confidential and are used only for compiling aggregate data for the Library and Information Science Education Statistical Report.

Instructions

Report only individual faculty members who have regular or full-time appointments as teaching and/or research faculty.

Do not report employees with primarily staff appointments, such as administrative assistants or librarians.

Academic Rank: Use the following only:

- Professor
- Associate Professor
- Assistant Professor
- Instructor
- Lecturer

Title (If Different from Rank): Report administrative titles (Dean, Director, Chair), special appointment status (Clinical, Research, Visiting, etc.), or named positions such as endowed chairs or professorships. An entry in the Title column must be accompanied by an entry in the Rank column.

Annual Salary: Please report, to the nearest dollar, the faculty member's annual salary, from all sources, as of January 1, 2013. For a faculty member whose appointment is shared with another department or administrative unit, report the total salary, not the portion accounted for by the school.

Appointment Period: Indicate whether the faculty member is appointed on an academic year or a fiscal year basis. Spell out "Fiscal Year" or "Academic Year."

Tenure Status: Enter "Tenured" or "Not Tenured"; individuals holding tenure-track appointments who have not yet been granted tenure should be entered as "Not Tenured."

Sex: Enter "Male," "Female," or "NA."

Ethnicity/Race:

Please use the following abbreviations:

H	Hispanic of Any Race
AI	American Indian or Alaska Native
AS	Asian
BL	Black or African American
NH	Native Hawaiian or Pacific Islander
W	White
M	Two or More Races
NA	Ethnicity/Race Unknown
I	International

Age as of January 1, 2013:

Please use the following age ranges:

- 24 and younger
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64
- 65 and older

Year of Appointment to Full Time Faculty: Please enter the four-digit calendar year, not the academic year (2005, not 2005-2006).

Year of Appointment to Present Rank: Please enter the four-digit calendar year, not the academic year (2008, not 2008-2009).

	Acader Rank	Title (I differel	Annual Salary (2012-	Appoin Per (Fisca	Tenure Status	Sex	Highest Degree Earnec	Disiplir of Highes	Ethnici	Age as of Januar	Year to full appoin	Year to pre
1	Please			Please	Please	Please			Please	Please		
2	Please			Please	Please	Please			Please	Please		
3	Please			Please	Please	Please			Please	Please		
4	Please			Please	Please	Please			Please	Please		

Section Ia. Faculty Grid

5	Please	Please	Please	Please	Please	Please
6	Please	Please	Please	Please	Please	Please
7	Please	Please	Please	Please	Please	Please
8	Please	Please	Please	Please	Please	Please
9	Please	Please	Please	Please	Please	Please
10	Please	Please	Please	Please	Please	Please
11	Please	Please	Please	Please	Please	Please
12	Please	Please	Please	Please	Please	Please
13	Please	Please	Please	Please	Please	Please
14	Please	Please	Please	Please	Please	Please
15	Please	Please	Please	Please	Please	Please
16	Please	Please	Please	Please	Please	Please
17	Please	Please	Please	Please	Please	Please
18	Please	Please	Please	Please	Please	Please
19	Please	Please	Please	Please	Please	Please
20	Please	Please	Please	Please	Please	Please
21	Please	Please	Please	Please	Please	Please
22	Please	Please	Please	Please	Please	Please
23	Please	Please	Please	Please	Please	Please
24	Please	Please	Please	Please	Please	Please
25	Please	Please	Please	Please	Please	Please
26	Please	Please	Please	Please	Please	Please
27	Please	Please	Please	Please	Please	Please
28	Please	Please	Please	Please	Please	Please

29	Please	Please	Please	Please	Please	Please
30	Please	Please	Please	Please	Please	Please
31	Please	Please	Please	Please	Please	Please
32	Please	Please	Please	Please	Please	Please
33	Please	Please	Please	Please	Please	Please
34	Please	Please	Please	Please	Please	Please
35	Please	Please	Please	Please	Please	Please
36	Please	Please	Please	Please	Please	Please
37	Please	Please	Please	Please	Please	Please
38	Please	Please	Please	Please	Please	Please
39	Please	Please	Please	Please	Please	Please
40	Please	Please	Please	Please	Please	Please
41	Please	Please	Please	Please	Please	Please
42	Please	Please	Please	Please	Please	Please
43	Please	Please	Please	Please	Please	Please
44	Please	Please	Please	Please	Please	Please
45	Please	Please	Please	Please	Please	Please
46	Please	Please	Please	Please	Please	Please
47	Please	Please	Please	Please	Please	Please
48	Please	Please	Please	Please	Please	Please
49	Please	Please	Please	Please	Please	Please
50	Please	Please	Please	Please	Please	Please
51	Please	Please	Please	Please	Please	Please
52	Please	Please	Please	Please	Please	Please
53						

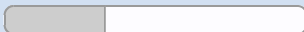
54	Please	Please	Please	Please	Please	Please
55	Please	Please	Please	Please	Please	Please
56	Please	Please	Please	Please	Please	Please
57	Please	Please	Please	Please	Please	Please
58	Please	Please	Please	Please	Please	Please
59	Please	Please	Please	Please	Please	Please
60	Please	Please	Please	Please	Please	Please

**Please provide any further clarification or comments regarding your school's faculty salary grid.
If the clarification or comment relates to a specific line in the grid, please note the line number.**

Section II. Students

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisesstatistics@slis.ua.edu

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II.7 International Students Enrolled by Country of Origin and Program Level for Fall 2012. Enter data using [template](#).
Please upload between 0 and 1 files

Upload files



Definitions:

- Bachelor's: Students enrolled in a degree program leading to a major or minor sponsored by the school.
- Master's Degree – ALA-accredited – Sole or Primary: If the school offers only one degree accredited by the American Library Association, enter data for that degree here, regardless of the title of the degree. If the school offers more than one degree accredited by the American Library Association, enter data here for the degree considered the primary degree.
- Master's Degree – ALA-accredited – Additional: If the school offers more than one degree accredited by the American Library Association, enter data here for the degree for which data were not entered above, regardless of the title of the degree.
- Master's in Library and Information Studies – NOT ALA-accredited: If the school offers a master's degree not accredited by the American Library Association, enter those data here; this applies primarily to schools that do not offer an ALA-accredited degree.
- Master's in Information Science – NOT ALA-accredited: If the school offers a master's degree in information science that is not accredited by the American Library Association, enter those data here.
- Other Master's Degree(s): If the school offers one or more additional master's degrees, enter aggregate data for all such degrees here. Do not report data for individual degrees.
- Post-Master's: If the school offers a post-master's degree or certificate, enter those data here.
- Doctoral: Enter data for students enrolled in a doctoral program for which the school has sole or shared responsibility, such as a college-wide doctoral program for which the school provides a concentration or area of emphasis
- Other Undergraduate: Enter data for undergraduate students enrolled in courses offered by the school but not enrolled in a degree program leading to a major or minor sponsored by the school.
- Other Graduate: Enter data for graduate students enrolled in courses offered by the school but not enrolled in a graduate degree program offered by the school.

Section II. Students

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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II.8.A Students Enrolled by Age and Gender for Fall 2012 - Male Students Only

Instructions

Enter whole numbers only.

Please report data for students enrolled during the Fall term of 2012.

	20 to <20	25 to 24	30 to 29	35 to 34	39 to 34	40 to 44	45 to 49	50 to 54	>54	N/A
Bachelor's										
Master's Degree -- ALA-accredited -- Sole or Primary										
Master's Degree -- ALA-accredited -- Additional										
Master's in Library and Information Studies -- NOT ALA-accredited										
Master's in Information Science -- NOT ALA-accredited										
Other Master's Degree(s)										
Post-Master's										
Doctoral										

II.8.B Students Enrolled by Age and Gender for Fall 2012 - Female Students Only

Instructions

Enter whole numbers only.

Please report data for students enrolled during the Fall term of 2012.

	20 to <20	25 to 24	30 to 29	35 to 34	40 to 39	45 to 44	50 to 49	54 to 54	>54	N/A
Bachelor's										
Master's Degree -- ALA-accredited -- Sole or Primary										
Master's Degree -- ALA-accredited -- Additional										
Master's in Library and Information Studies -- NOT ALA-accredited										
Master's in Information Science -- NOT ALA-accredited										
Other Master's Degree(s)										
Post-Master's										
Doctoral										

II.11 Scholarship and Fellowship Aid for Academic Year 2011-2012

Instructions

Enter whole dollar amounts only.

Please report data for students receiving scholarship and/ or fellowship assistance during academic year 2011-2012.

	Number Awarded - Male	Total Value - Male	Number Awarded - Female	Total Value - Female
Bachelor's				
Master's Degree -- ALA- accredited - - Sole or Primary				
Master's Degree --				

ALA- accredited - - Additional				
Master's in Library and Information Studies -- NOT ALA- accredited				
Master's in Information Science -- NOT ALA- accredited				
Other Master's Degree(s)				
Post- Master's				
Doctoral				

II.11.A Are scholarships and fellowships awarded to part-time students?

Yes No

II.12 Assistantships for Academic Year 2011-2012

Instructions

Enter whole dollar amounts only.

Please report data for students receiving assistantships during academic year 2011-2012.

	Number Awarded - Male	Total Value - Male	Number Awarded - Female	Total Value - Female
Bachelor's				
Master's Degree -- ALA- accredited - - Sole or Primary				
Master's Degree -- ALA- accredited - - Additional				
Master's in Library and				

Information Studies -- NOT ALA-accredited

Master's in Information Science -- NOT ALA-accredited

Other Master's Degree(s)

Post-Master's

Doctoral

II.12.A Are assistantships awarded to part-time students?

Yes No

II.13 Tuition and Fees for Fall 2012

Instructions

Enter whole dollar amounts only.

Please report data for tuition and fees for students enrolled during academic year 2011-2012.

	In-State/ Province - Full Degree	Out-of-State/ Province - Full Degree	In-State/ Province - One Credit	Out-of-State/ Province - One Credit
Bachelor's				
Master's Degree -- ALA-accredited - Sole or Primary				
Master's Degree -- ALA-accredited - Additional				
Master's in Library and Information Studies -- NOT ALA-accredited				
Master's in				

Information
Science--
NOT ALA-
accredited

--	--	--	--	--

Other
Master's
Degree(s)

Post-
Master's

--	--	--	--	--

Doctoral

II.14 Please provide any further clarification or comments regarding your school's student information. If the clarification or comment relates to a specific question in the survey, please note the question number.

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Section III. CurriculumAssociation for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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General Instructions:

This Library and Information Science Education Statistics questionnaire collects data about curriculum structure, curriculum offerings, and curricular changes during 2011-2012.

Please read the instructions below carefully before beginning data input.

The questionnaire consists of multiple pages. Please complete all pages.

Four actions buttons appear at the bottom of each page of the questionnaire:

1. "Resume later" saves data that have been input so that you can return to the questionnaire at a later time to input additional data. It is not necessary to input all data at one time.
2. "Previous" returns you to the previous page of the questionnaire. Do not use the "Back" button on your browser to return to a previous page.
3. "Next" moves you to the next page of the questionnaire. Do not use the "Forward" button on your browser to move to a later page. There is no "Next" button on the final page of the questionnaire.
4. "Exit and clear survey" will erase all data that have been input and exit the questionnaire. It is unlikely that you will need to select this option.

The "Submit" button appears only on the final page of the questionnaire. "Submit" should be used only when all data have been entered and you are ready to finalize the questionnaire. You will not be able to return to data entry following selection of "Submit." If you accidentally select "Submit," please contact the questionnaire administrator at alisestatistics@slis.ua.edu.

**III.1 What is the division of your academic year?
Choose one of the following answers**

Semester
Trimester
Quarter

III.1.A How many weeks are in each term?**III.2.A. How many terms are there in your summer session?**

III.2.B How many weeks per term are there in your summer session?

? Example for multiple summer terms: "2 5-week, 1 10-week"

III.3 How many hours per week must a student be in class to earn one hour of academic credit?

Regular
Session

Summer
Session

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.4 How many credit hours are required for each of the following programs?

	Major	Minor	Title
Undergraduat Program			
Undergraduat program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program			
Undergraduat Program 1			

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.4.C How many credit hours are required for completion of each master's degree? If you offer more than one master's degree, please include the title and number of hours/courses for each.

	Title	Number of Hours
Program 1		
Program 2		
Program 3		
Program 4		
Program 5		
Program 6		
Program 7		
Program 8		
Program 9		
Program 10		

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.4.D How many credit hours are required for each of the following programs?

	Minimum	Maximum
Post-Master's Degree		
Doctoral Degree		

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.5 Please indicate if you offer certificate programs and whether or not they are part of a degree (i.e., certificate awarded at same time degree is awarded). Whether the degree is a prerequisite to a certificate is not relevant.

	Name/Area of Certificate	Part of a Degree?		If Yes, Name of Degree
1		Yes	No	
2		Yes	No	
3		Yes	No	
4		Yes	No	
5		Yes	No	
6		Yes	No	
7		Yes	No	
8		Yes	No	
9		Yes	No	
10		Yes	No	

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.6 If you offer joint degree programs, please indicate below: (1) the academic unit with whom you cooperate; (2) the number of hours students must take in that unit; and (3) the number of hours in your program.

	Other Unit	Hours in Other Unit	Hours in Your Program
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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Definitions:

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- Master's Degree – ALA-accredited – Additional: If the school offers more than one degree accredited by the American Library Association, enter data here for the degree for which data were not entered above, regardless of the title of the degree.
- Master's in Library and Information Studies – NOT ALA-accredited: If the school offers a master's degree not accredited by the American Library Association, enter those data here; this applies primarily to schools that do not offer an ALA-accredited degree.
- Master's in Information Science – NOT ALA-accredited: If the school offers a master's degree in information science that is not accredited by the American Library Association, enter those data here.
- Other Master's Degree(s): If the school offers one or more additional master's degrees, enter aggregate data for all such degrees here. Do not report data for individual degrees.
- Post-Master's: If the school offers a post-master's degree or certificate, enter those data here.

Doctoral: Enter data for students enrolled in a doctoral program for which the school has sole or shared responsibility, such as a college-wide doctoral program for which the school provides a concentration or area of emphasis

III.7 Does your school accept students on a part-time basis in any of the following programs?

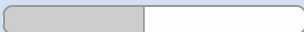
	Part Time Basis?		Maximum Number of Hours to Qualify as Part-Time
Bachelor's	Yes	No	
Master's Degree - - ALA-accredited	Yes	No	
Master's Degree - - ALA-accredited	Yes	No	
Master's in Library and	Yes	No	

Information		
Master's in Information	Yes	No
Other Master's Degree(s)	Yes	No
Post-Master's	Yes	No
Doctoral	Yes	No

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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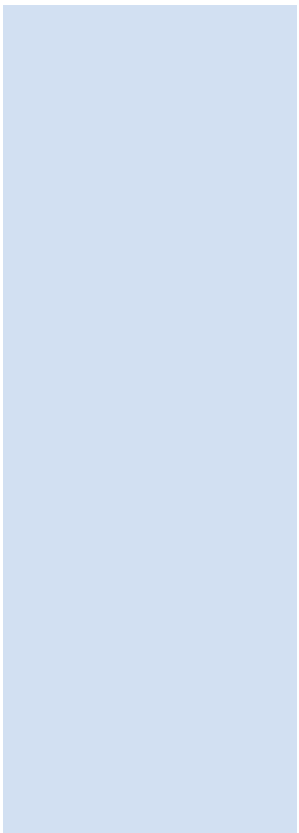
III.8 Does your school require a residency on your home campus in the following programs and, if so, how many hours?

	Residency Required?		Hours
Bachelor's	Yes	No	
Master's Degree - - ALA-accredited-	Yes	No	
Master's Degree- - ALA-accredited-	Yes	No	
Master's in Library and	Yes	No	
Master's in Information	Yes	No	
Other Master's Degree(s)	Yes	No	
Post-Master's	Yes	No	
Doctoral	Yes	No	

III.9 What are the minimum and maximum terms possible for the completion of your degree program(s)?

	Minimum	Maximum
Bachelor's		
Master's Degree-- ALA- accredited-- Sole or Primary		
Master's		

Degree-- ALA- accredited-- Additional		
Master's in Library and Information Studies -- NOT ALA- accredited		
Master's in Information Science -- NOT ALA- accredited		
Other Master's Degree(s)		
Post- Master's		
Doctoral		



III.10 How many credit hours of course work are required of all students and how many are electives in each of your programs?

	Required	Elective	Total
Bachelor's			
Master's Degree -- ALA- accredited- -Sole or Primary			
Master's Degree -- ALA- accredited- -Additional			
Master's in Library and Information Studies -- NOT ALA- accredited			
Master's in Information Science -- NOT ALA- accredited			
Other Master's Degree(s)			

Post-Master's			
---------------	--	--	--

Doctoral

III.11 Are students permitted to exempt any required courses?

	Yes	No
Bachelor's		
Master's Degree -- ALA-accredited-- Sole or Primary		
Master's Degree -- ALA-accredited-- Additional		
Master's in Library and Information Studies -- NOT ALA-accredited		
Master's in Information Science -- NOT ALA-accredited		
Other Master's Degree(s)		
Post-Master's		
Doctoral		

III.11.B If you permit exemptions of required courses, please indicate the basis on which an exemption is granted.

Check any that apply

- Written Exam
- Transcript from Another School
- Approval from Advisor/Instructor
- Other:

III.11.C If you permit exemptions of required courses, does the student receive credit for them?(i.e., number of hours required for the degree reduced in proportion)

Yes Uncertain No

--	--	--	--

Bachelor's	<input type="text"/>	<input type="text"/>	<input type="text"/>
Master's	<input type="text"/>		
Post Master's	<input type="text"/>	<input type="text"/>	<input type="text"/>
Doctoral	<input type="text"/>		

III.12 What is the maximum number of hours that a student may transfer from another program into your program?

Number of Hours

Bachelor's	<input type="text"/>
Master's Degree -- ALA- accredited-- Sole or Primary	<input type="text"/>
Master's Degree -- ALA- accredited-- Additional	<input type="text"/>
Master's in Library and Information Studies -- NOT ALA-accredited	<input type="text"/>
Master's in Information Science -- NOT ALA-accredited	<input type="text"/>
Other Master's Degree(s)	<input type="text"/>
Post-Master's	<input type="text"/>
Doctoral	<input type="text"/>

III.12.A Do you permit transfer credit from library/information science education programs that are not ALA-accredited? If Yes, please explain.

Choose one of the following answers

Yes
No

Please enter your comment here:

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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Please direct all questions to alisestatistics@slis.ua.edu

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Page 9

III.13 Is a thesis(paper, study) required or an option in your program(s)? How many hours of thesis credit may be applied toward the degree?

	Optional/Requii	Number of Hours
Bachelor's	Please choose...	
Master's Degree--ALA-	Please choose...	
Master's Degree--ALA-	Please choose...	
Master's in Library and	Please choose...	
Master's in Information	Please choose...	
Other Master's Degree(s)	Please choose...	
Post-Master's	Please choose...	
Doctoral	Please choose...	

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.14 Do you offer internships, field experiences, or other field work (i.e. supervised work experience for academic credit) as a part of your program(s)?

	Optional/Required	Number of Hours
Bachelor's	Please choose...	
Master's Degree--ALA-accredited--Sole or Primary	Please choose...	
Master's Degree--ALA-accredited--Additional	Please choose...	
Master's in Library and Information Studies--NOT	Please choose...	
Master's in Information Science--NOT ALA--accredited	Please choose...	
Other Master's Degree(s)	Please choose...	
Post-Master's	Please choose...	
Doctoral	Please choose...	

III.14.A If variable credits are an option, please explain the circumstances:

III.15 Please indicate other special requirements for graduation with each degree offered. Check all that apply.

	Comprehensive Exam	Portfolio	Culminating Experience	Exit Interview	Computer Competency
Bachelor's					
Master's Degree -- ALA-accredited--Sole or Primary					
Master's Degree -- ALA-accredited--Additional					
Master's in Library and Information Studies -- NOT ALA-accredited					
Master's in Information Science -- NOT ALA-accredited					
Other Master's Degree(s)					
Post-Master's					
Doctoral					

III.16 Do you have prerequisites for entering your degree program(s)? Check all that apply.

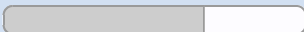
	Library or information-related work experience	Undergraduate work in library or information science	Foreign language	Computer literacy	GRE or MAT or other standardized test	TOEFL for international students	Grade Point Average	Personal interview	Personal statement	Letters of recommendation	Other
Bachelor's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's Degree -- ALA-accredited--Sole or Primary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's Degree -- ALA-accredited-Additional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's in Library and Information Studies -- NOT ALA-accredited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Master's in Information Science -- NOT ALA-accredited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other Master's Degree(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Post-Master's	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Doctoral	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III.17 If other is checked, please specify prerequisite.

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
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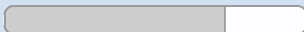
III.17 Do you offer courses away from your main/home campus?

Yes No

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.17.B/C Off Campus and Distance Education Courses

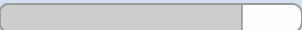
For the period Fall 2011 through summer 2012, please list the number of courses offered in each of the following formats:

	Number of Required Courses	Number of Elective Courses	Number of Courses Taught by Full-Time Faculty
Face-to-face off campus (at a location other than that of the administrative home of the school)			
Videoconferencing or other video format			
Asynchronous Internet			
Synchronous Internet			
Hybrid (any combination of formats)			
Other (please specify)			

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
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III.17.D How are regular faculty compensated for teaching off-campus or distance courses?

Check any that apply

- Within the regular teaching load
- As an overload
- No off-campus or distance courses are offered
- Other Compensation

III.18 Do you expect to change any aspects of your distance education efforts within the next report period? If yes, please explain.

Choose one of the following answers

- Yes
- No

III.19 What is the regular teaching load of full-time faculty teaching graduate courses in your department? Indicate courses in semester, trimester, or quarter credit hours.

	Number of Hours Taught per Academic Year	Number of Required Hours to be Taught during a Summer Session	Number of Optional Hours to be Taught during a Summer Session	Maximum Overload Permitted
Semester	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Trimester	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Quarter	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

III.19.A Is the regular teaching load for full-time faculty teaching undergraduate courses in your department any different? If yes, please explain.

Choose one of the following answers

Yes

Please enter your comment here:

No

III.20 How many courses were listed in your catalog during the last report period?

Only numbers may be entered in this field

III.20.A What percent of those courses were taught at least once during the last report period?

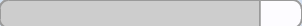
III.21 During 2011-2012, How many of the required and elective courses taught on your home campus were taught by regular faculty and how many of them were taught by adjunct faculty?

	Number of Required Courses	Number of Elective Courses
Regular, full-time faculty		
Adjunct faculty		
Other		

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
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III.22 Are there courses in your catalog cross-listed with other departments with the major teaching responsibility carried out by your department?

Yes No

III.22.A Are there courses in other departments cross-listed with your catalog with the major teaching responsibility carried out by the other department(s)?

Yes No

III.23.A Did you add any new courses during 2011-2012?

Yes No

III.23.B Did you drop any courses during 2011-2012?

Yes No

III.23.C Did you add any new programs during 2011-2012?

Yes No

III.23.D Did you do a total curriculum review of any programs during 2011-2012?

Yes No

III.23.E Did you do a total curriculum review of any degrees during 2011-2012?

Yes No

3.23.F Were there specific areas within the curriculum reviewed during 2011-2012?

Yes No

III.23.G Were there specific areas within the curriculum revised during 2011-2012?

Yes No

III.23.H Were there any courses taught on an experimental or trial basis during 2011-2012?

Yes No

III.23.I Were there any other changes to the curriculum during 2011-2012?

Yes No

III.24 Do you have a standing curriculum committee within your school?

Yes No

III.24.B Was anyone given released time or other compensation for curriculum committee or curriculum revision activities during the last report period?

Yes No

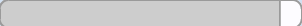
III.25 Are there curriculum changes under serious/active consideration?

Yes No

Section III. Curriculum

Association for Library and Information Science Education
Library and Information Science Education Statistics

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III.26 Please list the name and number of all required courses (excluding elective courses) in your different Master's programs. Enter data using **template. Add pages as necessary to accommodate your majors.**

Please upload between 0 and 2 files

Upload files

III.27 Please list the name and number of all required courses (excluding elective courses) in your different concentrations. Enter data using **template. Add pages as necessary to accommodate your concentrations. Please upload between 0 and 1 files**

Upload files

Section IV. Income and Expenditure

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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Page 1

General Instructions:

This Library and Information Science Education Statistics questionnaire collects data income and expenditures during the fiscal year that included academic year 2011-2012.

Please read the instructions below carefully before beginning data input.

The questionnaire consists of multiple pages. Please complete all pages.

Four actions buttons appear at the bottom of each page of the questionnaire:

1. "Resume later" saves data that have been input so that you can return to the questionnaire at a later time to input additional data. It is not necessary to input all data at one time.
2. "Previous" returns you to the previous page of the questionnaire. Do not use the "Back" button on your browser to return to a previous page.
3. "Next" moves you to the next page of the questionnaire. Do not use the "Forward" button on your browser to move to a later page. There is no "Next" button on the final page of the questionnaire.
4. "Exit and clear survey" will erase all data that have been input and exit the questionnaire. It is unlikely that you will need to select this option.

The "Submit" button appears only on the final page of the questionnaire. "Submit" should be used only when all data have been entered and you are ready to finalize the questionnaire. You will not be able to return to data entry following selection of "Submit." If you accidentally select "Submit," please contact the questionnaire administrator at alisestatistics@slis.ua.edu.

Reporting Period: indicate the 12-month budget period (fiscal year) that includes the 2011-2012 academic year:

IV.1 Please record in column (01) the total amount spent for each category of personnel. Then indicate how much of the amount spent for each category is allocated (actual or estimated in dollars) to each of the six activities designated in the right-hand columns [(02) - (07)]. Enter whole dollar figures only.

Amount Allocated (Actual or Estimated) to Each Activity

	Total Spent (01)	Instruction (02)	Administration (03)	Library (04)	Computer Lab (05)	Research (06)	Other (07)
Faculty							

Specialist

Clerical

Students

Fringe
Benefits



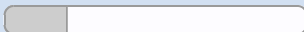
The total in column [01] should equal the sum of the values in columns [02] through [07]

$$[01]=[02]+[03]+[04]+[05]+[06]+[07]$$

Section IV. Income and Expenditure

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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Page 2

IV.2.A Please enter the specified teaching and administration expenses in the following fields. Enter whole dollar figures only.

	Expense Amount
i. Supplies	
ii. Communications	
iii. Equipment	
(a) Purchase	
(b) Rental	
(c) Maintenance Contracts	
iv. Travel	
(a) Administration	
(b) Faculty	
(c) Other	
v. Duplicating/printing costs	
vi. Dues,subscriptions,memberships	
vii. Insurance	
viii. Advertising	
ix. Other (specify, type, and, amount):	
(a) Lectures & Seminars	
(b) Repairs & Maintenance	
(c)	
(d)	
(e)	
(f)	

[+]

IV.2.A.1 Please specify "other" in the order that they were entered.

--

Section IV. Income and Expenditure

Association for Library and Information Science Education Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisesstatistics@slis.ua.edu

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Page 3

IV.2.B Please enter the specified LIS School Library expenses in the following fields. Enter whole dollar figures only.

	Expense Amount
i. Collection	<input style="width: 100%;" type="text"/>
ii. Equipment	
(a) Purchase	
(b) Rental	<input style="width: 100%;" type="text"/>
(c) Maintenance Contracts	
iii. Other	
(a)	<input style="width: 100%;" type="text"/>
(b)	
(c)	<input style="width: 100%;" type="text"/>

[+]

IV.2.B.1 Please specify "other" in the order that they were entered.

IV.2.C Please enter the specified LIS Computer Lab expenses in the following fields. Enter whole dollar figures only.

Expense Amount

i. Manuals, Software	
ii. Equipment	
(b) Rental	
(c) Maintenance Contracts	
iii. Other	
(a)	
(b)	
(c)	

[+]

IV.2.C.1 Please specify "other" in the order that they were entered.

IV.2.D Please enter funded research expense in the following field. Enter whole dollar figures only.

Expense Amount

Funded Research Total	
-----------------------	--

IV.2.E Please enter the specified teaching and administration expenses in the following fields. Enter whole dollar figures only.

Expense Amount

i. Fellowships and Scholarships	
ii. Other	

(a)

(b)	
-----	--

(c)

(d)	
-----	--

(e)

(f)	
-----	--

[+]

IV.2.E.1 Please specify "other" in the order that they were entered.

IV.2.F Please enter Continuing Education, Workshops, and Institute expense in the following field. Enter whole dollar figures only.

Expense Amount

Continuing Education, Workshops, Institutes	
---------------------------------------------	--

IV.2.G Please enter any additional expenses in the following fields.

Expense Amount

i. Other (a)	
------------------------	--

(b)

(c)	
-----	--

(d)

(e)	
-----	--

(f)

(g)

(h)

(i)

(j)

(k)

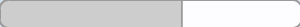
[+]

IV.2.G.1 Please specify "other" in the order that they were entered.

Section IV. Income and Expenditure

Association for Library and Information Science Education
Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
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Page 4

**IV.3 Please indicate sources of funds in the table below.
Enter whole dollar amounts only.**

	Amount Funded
1. Parent Institution	<input type="text"/>
2. Federal Grants/Contracts	<input type="text"/>
3. CE Activities	<input type="text"/>
4. Endowments/Trust Funds	<input type="text"/>
5. State/Provincial Grants/Contracts	<input type="text"/>
6. Other (specify type and amount)	<input type="text"/>
(a)	<input type="text"/>
(b)	<input type="text"/>
(c)	<input type="text"/>
(d)	<input type="text"/>
(e)	<input type="text"/>
(f)	<input type="text"/>
(g)	<input type="text"/>
(h)	<input type="text"/>
(i)	<input type="text"/>
(j)	<input type="text"/>
(k)	<input type="text"/>
(l)	<input type="text"/>
(m)	<input type="text"/>

(n)	
(o)	
(p)	
(q)	
(r)	
(s)	
(t)	
	Amount Funded
(u)	
(v)	
(w)	
(x)	
(y)	
(z)	

IV.3.B Please specify "other" in the order that they were entered.

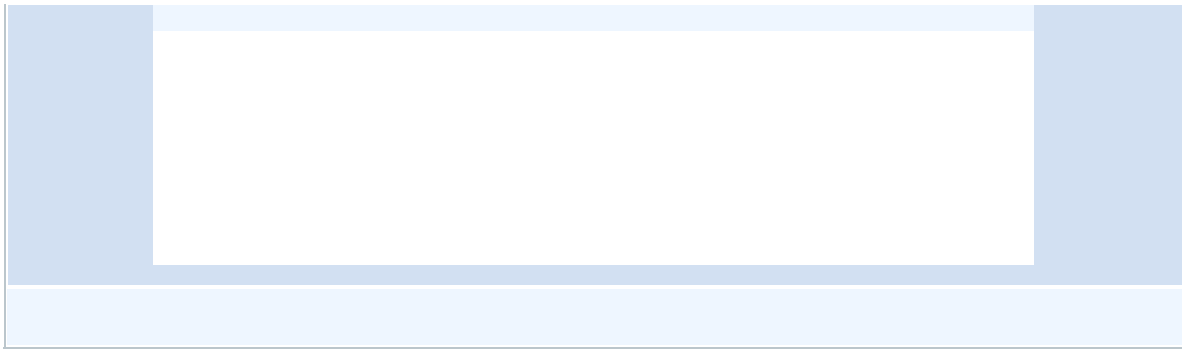
IV.3.C If expenditures are greater than income, how is overage covered?

**IV.3.D If income is greater than expenditures, can funds be carried forward to next fiscal year?
Choose one of the following answers**

Yes

No

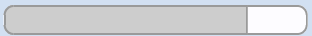
IV.3.E List any comments regarding the sources of funds.



Section IV. Income and Expenditure

Association for Library and Information Science Education Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisesstatistics@slis.ua.edu

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Page 5

IV.4 If the parent institution (and/or its library or computer service organization) furnishes services and materials or provides benefits without budget charges, these items should be listed here. DO NOT list general institutional services such as heating, ventilation, or other maintenance costs unless they are specifically credited to the school's budget. Please specify item and amount. Enter whole dollar figures only.

	Item	Amount
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		

14

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IV.5 Is the funding to the LIS school from the parent institution directly dependent upon:

Check any that apply

FTE

Head Count

Number of Credit Hours Generated

Other

IV.5.A If you marked other, please specify.

**IV.6 Did you receive an increase in funds from your parent institution in this reporting year?
Choose one of the following answers**

Yes

No

**IV.6.A If no, was your budget reduced or was it held at the same level as the previous year?
Choose one of the following answers**

Reduced

Remained Constant

IV.7 What is the budget outlook for your program for next year?

**IV.8 Is there an LIS library that is in a separate location from the main university library or that is a discrete unit within the main university library?
Choose one of the following answers**

Yes

No

**IV.8.A Is the LIS library administratively a part of the main university library?
Choose one of the following answers**

Yes

No

**IV.8.B Does the LIS school provide all or most of the support for the LIS library?
Choose one of the following answers**

Yes

No

**IV.8.C Is the librarian of the LIS library funded by the LIS school?
Choose one of the following answers**

Yes

No

**IV.9 Is there an LIS computer lab that is in a separate location from the main university computer support facility?
Choose one of the following answers**

Yes

No

**IV.9.A Is the LIS computer lab administratively a part of the main computer support service?
Choose one of the following answers**

Yes

No

**IV.9.B Does the LIS school provide all or most of the support for the LIS computer lab?
Choose one of the following answers**

Yes

No

**IV.9.C Is the lab supervisor of the LIS computer lab funded by the LIS school?
Choose one of the following answers**

Yes

No

IV.10 Please provide any further clarification or comments regarding your school's income and expenditure information. If the clarification or comment relates to a specific question in the survey, please note the question number.

Section V. Continuing Education

Association for Library and Information Science Education Library and Information Science Education Statistics

All questionnaire responses are due no later than November 1, 2012.
Please direct all questions to alisestatistics@slis.ua.edu

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Tab V.

General Instructions:

This Library and Information Science Education Statistics questionnaire collects data about continuing education activities sponsored by your school during 2011-2012.

Please read the instructions below carefully before beginning data input.

If your school did not sponsor continuing education activities during 2011-2012, respond "No" to question V.1 and press the "Submit" action button.

The questionnaire consists of a single page.

Four actions buttons appear at the bottom of each page of the questionnaire:

1. "Resume later" saves data that have been input so that you can return to the questionnaire at a later time to input additional data. It is not necessary to input all data at one time.
2. "Previous" returns you to question V.1 on the previous page of the questionnaire. Do not use the "Back" button on your browser to return to a previous page.
3. "Submit" should be used only when all data have been entered and you are ready to finalize the questionnaire. You will not be able to return to data entry following selection of "Submit." If you accidentally select "Submit," please contact the questionnaire administrator at alisestatistics@slis.ua.edu.
4. "Exit and clear survey" will erase all data that have been input and exit the questionnaire. It is unlikely that you will need to select this option.

Please provide all information for each type of activity reported.

V.1 Does your school have a continuing education program?

Yes

No