Organizational Structure Committee

Brief Report

September 2016

Last year: How are we approaching our work?

- It is not every day that Pitt does something like this
 - There have been concerns, worries, questions
- Faculty need to buy-in to the eventual organizational structure
 - They should feel comfortable in spending their time on research, teaching and service, rather than on organizational issues and worries
- We are having extensive conversations (directly and indirectly)
 - With individual faculty
 - With faculty groups
 - With other units on campus
 - With people from other units

Model A: Single Administrative Unit



Model B: Interdisciplinary center

Other Units at Pitt



Model C: College within Engineering or A&S



BoV 2015 and Eminent Speakers

- Mixed advice from different sources
- Departments or No Departments?

The Pitt Context: Why Departments? (1)

- We are NOT starting from a small set of faculty and building up a new school
 - Too many changes, all at one time would make things challenging
 - Existing students, degree programs, administration, financial aid, and a variety of other challenges would constrain us to departmental structures, at least for now

- Strong identity of Computer Science and it's relationship to CRA
 - One of the oldest CS departments
- Strong identities of iSchool related faculty members in SIS
- Engineering orientation of Telecom faculty

Why Departments (2)?

- Responsibilities for decisions should be as close as possible to the faculty members affected by them
- Functions of departments include
 - Responsibility for Ph.D. and undergraduate programs
 - Professional Master's program oversight and staffing
 - Ensuring a productive research environment
 - Strategic planning to lead their "disciplines"

Brief Summary of Events and Outcomes

- Extensive (thoughtful & serious) discussions at SIS
 - One Versus Two Versus Three Departments + CS
 - Research orientation rather than masters programs
- Faculty vote
- Interim By-Laws for SIS and Departments

Evolution

- Physical proximity
 - Colocation of faculty, staff, and students
- Time
 - Increased interaction between people in the new school
- Sunset or Sunrise?
 - Revisiting the org. structure after some years

What we are doing this year

- School wide rules
 - By-laws
 - Promotion and Tenure Guidelines
- Collaboratories and research
 - Probably under an associate dean