

**IS2935 Introduction to Computer Security**  
**Final,**  
**Thursday, December 11, 2003**

**Name:**

**Email:**

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Total Time : 2:30 Hours

Total Score : 100

The questions have been grouped into four parts. These parts roughly correspond to the different sets of chapters as I had indicated in the class.

Part 1: (Total Score 20)

Part 2: (Total Score 25)

Part 3: (Total Score 30)

Part 4: (Total Score 25)

Note that scores for each question may be different – *so spend time accordingly on each question*. Be precise and clear in your answers.

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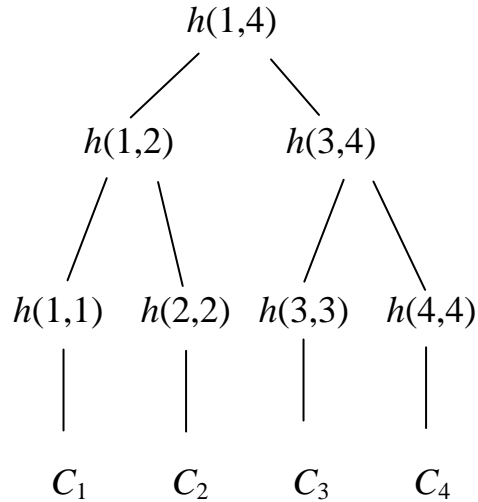
**Score**

Part 1	Part 2	Part 3	Part 4
Total:			

**Best of Lucks!!**

## Part I: Certificates, Authentication and Identity (Total Score 20)

1. Refer to the Merkle's tree shown below. [1, 3]
  - a. Indicate the hash values that need to be computed (use *circles*) and that need to be obtained (use *rectangular boxes*) to validate  $C_3$



- b. At the time  $C_3$  is being evaluated, suppose that  $C_1$  gets corrupted. How does it affect the validation of  $C_3$ ? Assume that the hash values are all available in the same file, but the certificates are not. Provide enough arguments to substantiate your point.
  
2. Recall that  $X\langle\langle Y \rangle\rangle$  represents  $Y$ 's certificate signed by  $X$ . Consider the following certificates and answer the following [2, 2]
  - $Dan\langle\langle Alice \rangle\rangle$
  - $Cathy\langle\langle Bob \rangle\rangle$
  - $Dan\langle\langle Cathy \rangle\rangle$
  - $Cathy\langle\langle Dan \rangle\rangle$

- (a) Show steps (or just write the *signature chain*) that Alice takes to validate Bob's certificate:

(b) Show steps (or just write the *signature chain*) that Alice takes to validate Bob's certificate:

3. What is a *dictionary* attack? Briefly describe the two types of dictionary attack. [4]

4. Provide argument(s) *for* or *against* the following statement: [2]  
“*Use of salt increases the effort needed to launch dictionary attack.*”

5. For the *S/Key* scheme for password authentication, write the following: [2, 2].

- a. If  $h$  is the hash function used,  
(i)  $n$  keys  $k_1, k_2, \dots, k_n$  are generated as follows:

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- (ii) & the keys are used in the following sequence:

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- b. Assuming that  $h$  cannot be inverted, the attacker cannot determine the next password because of the following reason:
6. Identify two biometric authentication systems and give examples of attacks on them.  
[2]

## Part II: Design Principles, Assurance (Total Score 25)

1. Write what the following design principles mean. [10]

*Fail-safe defaults*

*Open design*

*Economy of mechanism*

*Psychological acceptability*

*Complete mediation*

2. What do you mean by *operational assurance*? State its importance. [2]

3. What are the three required properties of a *reference validation mechanism*? [3]

4. Five two characteristic of each of the following models of software development: [4]

a. *Extreme programming*

b. *System assembly from reusable components*

5. Briefly write about two ways checking that *design meets requirements* specified for a system. [2]

6. Indicate true or false for the following. [4]

a. The following are desirable implementation considerations for *operational assurance*:

i. Modularity  True  False

ii. Low level language for implementation  True  False

b. One weakness of TCSEC is that it is based heavily on *integrity* requirements and ignores availability.  True  False

c. Common Criteria has a component that addresses country specific needs of some nations.  True  False

**Part III: Network Security, Auditing, Risk Management, Legal/Ethical Issues (Total Score 30)**

1. What are the functions of the following components of the *Secure Socket Layer* protocol? [1, 1]

d. SSL Record Protocol

e. SSL Handshake protocol

2. Provide argument(s) *for* or *against* the following statement: [2]  
“*IPSec is strictly independent and strictly an end-to-end protocol between two application level entities*”

3. Differentiate between the following [2, 2]

a. The two IPSec protocols.

b. The two IPSec modes

4. State what you understand by the following: [2]

a. *Security Association Bundle*

b. *Demilitarized zone (DMZ)*

5. Name *four* goals of auditing. [2]

6. Recall that we use constraint  $p: \text{action} \rightarrow \text{condition}$ . Use this to identify what should be logged for Biba's integrity model (provide formula). Do you strictly need to log subject (S) and object (O)? [4]

7. Let  $U$  be a set of user,  $P$  be a policy that defines a set of information  $C(U)$  that  $U$  cannot see. What do you mean by the following? [2]

$P$  is such that " $C(U)$  can't leave site"



8. One way to *sanitize* information is to replace each piece of information with random pseudonyms. What would be a problem with that? [2]

9. Enumerate the key *Risk Assessment* steps [3]

10. For the risks and the security mechanism indicated below, calculate and insert the values as per the given data: [4]

- Risks:
  - disclosure of company confidential information,
  - computation based on incorrect data
- Cost to correct data: \$3,000,000
  - @20% likelihood per year: \_\_\_\_\_
  - Effectiveness of access control software: 60%: -\$60,000
  - Cost of access control software: +\$45,000
  - Expected annual costs due to loss and controls: \_\_\_\_\_
  - Savings: \_\_\_\_\_

11. Answer *only one* of the following: [3]

- a. Differentiate between spatial domain and frequency domain watermarking.
- b. Write differences among *copyright*, *patent* and *trade secret*.
- c. Briefly explain two tools that are useful for forensic analysis of Computer intrusions.  
(Provide answer on the back of a sheet)

## Part IV: Malicious code, Vulnerability, Intrusion Detection, Physical Security & Disaster Recovery (25)

1. Define the following terms [2]

*Polymorphic virus:*

*Worm:*

2. Write in the blank spaces [2]

- i. Two ways of *detecting* viruses are:

[a] \_\_\_\_\_

[b] \_\_\_\_\_

- ii. Two general ways to *defend* against a virus

[a] \_\_\_\_\_

[b] \_\_\_\_\_

3. Recall the following example of a Trojan horse [3]

○ *Perpetrator*

1. cat >/homes/victim1/ls <<eof
2. cp /bin/sh /tmp/.xxsh
3. chmod u+s,o+x /tmp/.xxsh
4. rm ./ls
5. ls \$\*
6. eof

That is, the perpetrator creates a file called `ls` in *Victim1*'s home directory

○ *Victim1*

`ls`

That is, when *Victim1* executes the file `ls`, he will be running a Trojan horse created by the *Perpetrator*.

If *Perpetrator* wants to make sure that once *Victim1* executes the Trojan horse IS, it propagates to *Victim2*. How may he change the above script to achieve it? You can write *pseudo code* and indicate where the additional code needd to be inserted in the script above.

4. Recall the simple virus code: [3]

1. BeginVirus
2.     If *spread condition* then
2.         For *target files*
3.             if *not infected* then
- alter to include virus (lines 1-6)*
4.     Perform malicious action
5.     Goto to beginning of the infected program
6. EndVirus

Modify the *pseudo-code* to make it a *stealth* virus

5. What are the steps involved in the Flaw Hypothesis methodology. [2]

6. Recall the problem that we discussed in the class regarding the problem with *xterm* program. As a solution to the problem, the following check is done when *xterm* writes to the `log_file` – i.e., the process checks if the user running the *xterm* program can access the `log_file`; if yes, then the `log_file` is opened for writing. [1, 2]

```
if (access("log_file", W_OK) == 0)
    fd = open("log_file", O_WRONLY|O_APPEND)
```

- a. State what is the cause of the problem with *xterm*.
  
  
  
  
  
  
  
  
  
  
  - b. Briefly describe why the above check still makes *xterm* vulnerable to “race condition”.
7. NRL taxonomy of software vulnerability includes three schemes. These are: [2]

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

8. Differentiate between Aslam’s *Coding faults* and *Emergent faults*. [2]

*Coding faults*

*Emergent faults*

9. Write three practical goals of an Intrusion Detection System. [2]
  
10. What are the two type of Intrusion detection system? Differentiate between them by writing their characteristics. [2]
  
11. What are *Honeypots*? (2)
  
12. What is TEMPEST program? Name two ways of protecting against emanations [2]
  
13. Indicate factors that need to be considered before disposing sensitive media. [2]
  
14. Identify two natural disasters and factors related to them in terms of protecting information system resources. [2]
  
15. Indicate two elements that a security plan should address and state what they mean. [2]